AI stories from Anguilla

Anguilla country edition • Classroom and community reading



Two imagined local cases for readers to discuss. Each turns on a choice someone can make when a tool gives an answer that needs checking.

The ferry-day puzzle

Leah drew thirty suitcases on the board. Her class had asked a computer how many visitors would need beds after a busy day at Blowing Point. Thirty people had come off the boat. Thirty beds seemed a tidy answer.

“My cousins came on that boat,” said Nathan. “They went home after lunch.” Leah rubbed out two suitcases. Then she stopped. She did not know what the others had done either.

She drew two columns, one for people staying overnight and one for people leaving that day. Under both she wrote a question. This time the class knew exactly what information to ask for.

> **Discuss.** What would you need to count before ordering sheets for a guesthouse?

The caption that gave the shop away

At a desk in The Valley, an editor read an AI draft about island businesses. The figures had already passed a confidentiality check. One sentence praised a repair shop for surviving a slow month. It gave the road, the trade and the number of staff.

Her colleague read the sentence once and named the owner. Neither of them needed to see the survey form. They set the draft aside and asked the analyst which details the public needed.

The bulletin went out with the wider pattern and a note about how the businesses were grouped. The editor kept the rejected caption in the restricted review file to use in the next test.

> **Discuss.** Which clues made the business identifiable even though the draft left out its name?