AI stories from Costa Rica



Costa Rica country edition • Classroom and community reading

Two imagined local cases for readers to discuss. Each turns on a choice someone can make when a tool gives an answer that needs checking.

The dot by the sea

On a classroom trip to Tortuguero, Sofía drew a turtle track in her notebook. Her class was making a visitor map. The map assistant put a bright star beside her photograph and offered to tell everyone exactly where to stand.

Sofía liked the star. She also pictured a crowd gathering around it. She asked the ranger whether visitors needed the same map as the people checking the beach. He turned the screen towards her and let her choose.

The class published a drawing of the beach with the visitor route. The ranger kept the location on his working copy. Sofía drew a small star on the inside cover of her own notebook.

> **Discuss.** Which details belong on the visitor copy?

The last loading slot

In Limón, a packing supervisor received a new loading time for a pineapple shipment. The planning assistant had brought it forward. The driver could make the trip, but the fruit would be sitting in a packing shed when he arrived.

The supervisor rang the grower and then the terminal. A coloured box on the screen had stood for “ready to collect”. The packing team used the same box to mean “harvest finished”. Neither team had seen the other’s form.

They kept the original booking and marked the two events separately for the next trial. The grower asked for the same telephone contact to stay on the booking slip.

> **Discuss.** What should a dispatcher check before accepting an earlier slot?