AI stories from Cuba



Cuba country edition • Classroom and community reading

Two imagined local cases for readers to discuss. Each turns on a choice someone can make when a tool gives an answer that needs checking.

The blue balcony

A drawing programme gave Nadia’s street in Old Havana a blue balcony on every building. The class laughed. Nadia knew which balcony belonged to her aunt because a yellow bucket lived under the rail. But the picture bothered her for another reason.

The teacher had asked which homes needed help after rain. From the street, her aunt’s wall looked dry. Inside the courtyard a broken gutter poured water into the doorway. Nadia drew a second picture from memory.

On the classroom map the teacher left a space beside every street photograph. The label asked what someone inside the house could add. Nadia filled the first space with a yellow bucket.

> **Discuss.** What could the class learn only by asking someone who lives there?

Lettuce for the noon stall

The morning forecast at a Havana garden promised a full table of lettuce by noon. Maribel, who ran the stall, had already counted the trays. The programme counted the newly planted rows as well as the rows the growers were cutting.

A canteen rang asking for its order. Maribel took a pencil to the plot and counted again with the grower. She offered the canteen the crates they could fill and agreed a time for a second call.

At closing she kept three figures in the book: heads cut, heads sold and heads left over. The next forecast had to explain all three before she would use it to promise anyone lunch.

> **Discuss.** Which entry in the book would help Maribel keep a promise tomorrow?