AI stories from Grenada

Grenada country edition • Classroom and community reading



Two imagined local cases for readers to discuss. Each turns on a choice someone can make when a tool gives an answer that needs checking.

Two places at one desk

When Anya came from Carriacou to try a new school on the mainland, the practice enrolment screen put a red circle beside her name. A classroom helper thought it meant she already had a desk somewhere else. Anya looked around. She could see an empty one by the window.

Her teacher compared the two records. One showed the date Anya last attended her old class. The other showed the day her family had asked for a place here. The dates told different parts of the same story.

The teacher kept both records and rang the old school. Anya sat by the window while the adults settled the paperwork. Nobody needed to erase where she had learned before.

> **Discuss.** What should the teacher check before treating two records as a duplicate?

Green leaves on the assessor’s screen

A nutmeg grower in Grenada watched the assessor zoom in on his field. The trees looked green in the picture. The draft report marked the damage as slight. He took a branch from the back of his truck and put it beside the tablet.

Look at the split, he said. The leaves had stayed on the branch; the fruiting wood would not hold another crop. The assessor made a note against the original result, then visited the row with him. Together they counted the affected trees.

The office kept the image and the field count. When another grower questioned a similar rating, the assessor knew which question to ask before accepting the colour on the screen.

> **Discuss.** Which observation changed the assessment, and who was in a position to make it?