AI stories from Guatemala



Guatemala country edition • Classroom and community reading

Two imagined local cases for readers to discuss. Each turns on a choice someone can make when a tool gives an answer that needs checking.

Fold towards the river

A teacher in Livingston gave her class two paper boats and a set of instructions. One set came from a translation assistant. The other came from a local speaker. Ana followed the first set and folded her boat inside out. Her neighbour did exactly the same thing.

The teacher asked them to show the moment the fold went wrong. Both pointed to the same short instruction. Reading it aloud had sounded smooth, so the adults who prepared the lesson had missed the problem.

Ana tried the revised sentence with a fresh sheet. Her boat floated upright in a basin. The teacher kept both boats for the people reviewing the next set of instructions.

> **Discuss.** Why did the teacher want the first boat as well as the second?

A weight on the wrong line

At Santo Tomás de Castilla, Elena checked a draft schedule for a row of lorries. It looked unusually generous. A carrier could turn up late and still have time to unload. She reached for last week’s handwritten gate sheet.

The assistant had copied a figure for tonnes into a column for vehicles. The two figures had the same heading on different pages of the old form. Elena called the carrier before the new times went out and kept the original bookings in place.

At the next shift she gave the clerk both pages. He added the unit to the heading and checked the schedule against yesterday’s arrivals before sending it on.

> **Discuss.** What small detail on the form would have prevented the mistake?