AI stories from Jamaica



Jamaica country edition • Classroom and community reading

Two imagined local cases for readers to discuss. Each turns on a choice someone can make when a tool gives an answer that needs checking.

The name on the letter

Alicia unfolded her sister’s enrolment letter at the kitchen table in Clarendon. The college had printed two surnames. The grant form showed one. A practice application on the school computer had joined the records and flashed a green tick. Her sister reached for the submit button.

Alicia asked what the tick had checked. Neither of them could tell. They called the college office with the letter beside them. The clerk explained which name needed correcting and gave them a reference to keep.

On Monday, Alicia took two invented examples to her computer class. Both earned a green tick. Only one pair belonged to the same pupil. This time the class wrote down what a person would need to check.

> **Discuss.** What evidence would help a clerk match the records without asking the family to start again?

One more stop in St Elizabeth

The dispatcher had room for one more stop. On the proposed water route, the blue line doubled back to a farm served the previous week. In the margin of the daybook lay a request from a grower whose tank had run dry. No delivery number appeared beside it.

She rang the extension officer. The grower shared a gate with another farm, and earlier deliveries had been entered under the neighbour’s account. The dispatcher checked the tank capacity and road access before changing the route.

After the truck returned, she kept both versions of the list. At the depot meeting she asked for a column recording requests that never became deliveries. Without it, the next route planner would learn the same mistake.

> **Discuss.** Which requests would disappear if the team measured demand only from completed deliveries?