AI stories from Mexico



Mexico country edition • Classroom and community reading

Two imagined local cases for readers to discuss. Each turns on a choice someone can make when a tool gives an answer that needs checking.

The wrong blue line

In a classroom in Felipe Carrillo Puerto, Inés spread a printed map across two desks. The trip planner had drawn a blue line from the road straight to a patch of water. Her cousin thought that meant a boat would meet them there. The planner had promised nothing of the kind.

Instead of drawing a boat on the map, Inés wrote one question beside the line. Who last checked this stop? Her teacher rang the trip organiser. The marked point was where a photograph had been taken.

When the class redrew the route, they left the photograph in the album. Only the confirmed meeting place went on the map.

> **Discuss.** What would you ask before treating a photograph’s location as a place you can visit?

A room the assistant could not find

Marisol had two rooms ready near Bacalar. A visitor showed her a message saying the village was fully booked. Her notebook had three blank nights in it. She took the message to the group testing a visitor assistant.

The booking feed listed only rooms available through its website. Marisol took reservations by phone. The editor tried a second village and got the same confident answer. She could change the wording immediately, but adding new businesses would take longer.

That afternoon the screen said which booking list it had searched and offered a local telephone directory. Marisol chose her business number for the directory. Her personal number stayed in the notebook.

> **Discuss.** How could the editor check whether the new directory improves who visitors can find?