AI stories from Nicaragua

Nicaragua country edition • Classroom and community reading



Two imagined local cases for readers to discuss. Each turns on a choice someone can make when a tool gives an answer that needs checking.

The picture with two audiences

Outside a classroom in Bilwi, Ema found her teacher sorting pictures for a reading exercise. Ema chose her uncle’s drawing of a turtle. He had given her permission to bring it to school. The tablet offered to add it to a picture collection other schools could search.

Ema nearly touched the green button. Then she noticed a small mark on the riverbank in the drawing. Her uncle had put it there to remind her where they had sat together.

She showed the drawing on paper that morning. At home she asked about sharing it. Her uncle offered a new drawing for the collection, without the mark.

> **Discuss.** Which part of Ema’s decision could only her uncle make?

Two weights for the same basket

At a cooperative desk on Corn Island, a clerk named David ran three landing slips through a trial assistant. The last basket came back weighing twice as much as the buyer’s receipt. The assistant recommended holding the payment.

David called the person who weighed it. The first slip had got wet. A second copy had a fresh slip number and the same basket mark. Both had entered the trial. The buyer had counted the basket once.

He stapled the copies together and recorded the correction. Before trying another batch, the cooperative asked the supplier to flag possible copies for the clerk. The authority to delay a fisher’s payment stayed with the cooperative.

> **Discuss.** Which details would help a clerk find a duplicate without collecting where the crew fished?