AI stories from Panama



Panama country edition • Classroom and community reading

Two imagined local cases for readers to discuss. Each turns on a choice someone can make when a tool gives an answer that needs checking.

A lake with two jobs

On a class visit near Gatún, Diego drew a ship on a blue card. His friend Rosa drew a kitchen tap. The class had been asked to show what water in the canal watershed was for. Diego thought one of them must have misunderstood the question.

Their teacher gave them a sheet from a pretend water planner. It listed tomorrow’s ships and their times. There was no place to put Rosa’s card. Diego looked again. The sheet said nothing about how much water homes would need.

They taped a second column beside the ships. Before guessing whether another vessel could fit, the class wrote down what they still needed to find out.

> **Discuss.** What information did Rosa’s picture add to the class decision?

A booking written in pencil

At a freight desk in Colón, Ana watched a planning assistant move a customer’s boxes onto an earlier truck. The change would save a night in storage if a vessel crossed on the date in its summary. She picked up the reservation file.

The date was in pencil. The shipping line had asked for the slot but had yet to receive confirmation. A driver called to ask when to leave. Ana held the original booking and explained the choice to the customer, who preferred the extra night to a truck waiting at the wrong gate.

She kept the assistant’s forecast and the dated confirmation in separate columns. The next dispatcher could now see which date was safe to act on.

> **Discuss.** What should a customer know before accepting the cost of an earlier truck?