AI stories from Saint Lucia



Saint Lucia country edition • Classroom and community reading

Two imagined local cases for readers to discuss. Each turns on a choice someone can make when a tool gives an answer that needs checking.

Two bridges on one road

Naya’s class recorded a practice announcement for a school radio show. It told people near a bridge to use another road. Her friend read the Kwéyòl version and the recording sounded so smooth that everyone wanted to play it immediately.

Naya drew a tiny map and asked three listeners to put a bean on the bridge they had heard. Two beans landed near the playing field. One landed by a shop farther along the road. Both places had a bridge.

The class asked a local speaker to help them use a landmark people recognised. They recorded the practice message again. This time all three beans landed together, and the listeners could explain the turn in their own words.

> **Discuss.** Why did the beans tell the class something that replaying the recording could not?

The buyer who asked for a price

A grower near Fond St Jacques was packing christophenes when a message arrived suggesting a bigger harvest for Friday. The order assistant showed a buyer’s name and a quantity. The line marked “confirmed” was empty.

At the packing shed, the clerk checked the original exchange. A hotel had asked what sixty crates would cost. It had only ordered twenty. The grower left the rest on the vine while the clerk rang the buyer.

They entered the confirmed quantity and kept the price enquiry in a separate column. At the next meeting, instead of counting how many orders the assistant drafted, the growers asked how many crates somebody had actually agreed to take.

> **Discuss.** Who would have carried the cost if the enquiry had gone into the harvest list as an order?