AI stories from Trinidad and Tobago



Trinidad and Tobago country edition • Classroom and community reading

Two imagined local cases for readers to discuss. Each turns on a choice someone can make when a tool gives an answer that needs checking.

A microphone on the pan stand

At a panyard in San Fernando, Rea’s school club set a microphone beside an empty pan stand. The players had agreed to let the class record a short piece for parents’ evening. Rea wrote the date and the tune on the label.

At school, a music app offered to learn the sound and make more pieces like it. Her friend wanted to press the button. Rea unfolded the permission slip. It mentioned the evening performance. It said nothing about teaching the app.

They played the agreed excerpt for the parents and left the learning button alone. Afterwards the class brought three separate requests back to the players, each describing exactly where the recording would go.

> **Discuss.** Which permission did the class already have, and what would it need to ask the players next?

A closed gate in Tobago

A visitor in Scarborough showed the desk officer a screenshot promising that a trail was open. The officer had just received a dated notice about a closed gate. The screenshot gave the same trail name but no island contact or date.

She checked the local notice, called the responsible office and helped the visitor choose another plan. Then she looked for the source of the answer. A travel assistant had kept an earlier description after its link to the update stopped working.

The editor withdrew the entry and sent the correction to the operators who received the first version. In the next test, an answer with an expired source gave the local contact and the time of its last check.

> **Discuss.** How would the editor find people who had already received the wrong answer?