AI stories from Venezuela



Venezuela country edition • Classroom and community reading

Two imagined local cases for readers to discuss. Each turns on a choice someone can make when a tool gives an answer that needs checking.

The bird with no map pin

On Margarita, Sofía made a drawing of a bird perched above a quiet channel. A classroom assistant offered to turn the pictures from the trip into a map. It had left a bright pin where her uncle had stopped the boat.

Sofía wanted the other class to see the bird. She was less sure they needed to know the branch where it sat. Her teacher asked the trip organiser which stops were meant for visitors. That channel had been part of a survey.

They put Sofía’s drawing on the classroom wall with the name of the lagoon. The visitor map showed the approved landing place. The bird kept its quiet branch.

> **Discuss.** How could a class share what it learned without publishing every place it visited?

The crate that became a kilo

At a landing desk on Margarita, Andrés checked a trial payment list against his crew’s copy. One line showed twelve kilograms. He could still picture twelve crates coming off the boat. The screen showed a number, a date and no unit from the original slip.

The clerk brought the signed slip and the scale sheet to the desk. One recorded crates and the other recorded their measured weight. The assistant had placed the count in the weight column. The buyer paused the proposed payment while they reconciled the two documents.

They entered the correction in the trial ledger and kept both originals. On the next shift, a row with an empty unit went straight to the clerk.

> **Discuss.** Which records would each party need in order to check a payment independently?